**Evidence for Teacher Standard 6.1**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Engagement**  **Standard Six:** Engage in professional learning | **Standard Descriptor**  **Standard 6.1** Identify and plan professional learning needs |
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| **Level** (Delete those not relevant)  **Proficient**  Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.  **Highly Accomplished**  Analyse the Australian Professional Standards for Teachers to plan personal professional development goals, support colleagues to identify and achieve personal development goals and pre-service teachers to improve classroom practice.  **Lead**  Use comprehensive knowledge of the Australian Professional Standards for Teachers to plan and lead the development of professional learning policies and programs that address the professional learning needs of colleagues and pre-service teachers. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |