**Evidence for Teacher Standard 5.3**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice****Standard Five** Assess, provide feedback and report on student learning | **Standard Descriptor** **Standard 5.3** Make consistent and comparable judgements |
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| **Level** (Delete those not relevant)**Proficient**Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning. **Highly Accomplished**Organise assessment moderation activities that support consistent and comparable judgements of student learning.**Lead**Lead and evaluate moderation activities that ensure consistent and comparable judgements of student learning to meet curriculum and school or system requirements. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |