**Evidence for Teacher Standard 5.2**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice****Standard Five** Assess, provide feedback and report on student learning | **Standard Descriptor** **Standard 5.2** Provide feedback to students on their learning |
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| **Level** (Delete those not relevant)**Proficient**Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals. **Highly Accomplished**Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student’s current needs in order to progress learning.**Lead**Model exemplary practice and initiate programs to support colleagues in applying a range of timely, effective and appropriate feedback strategies. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |