**Evidence for Teacher Standard 5.2**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice**  **Standard Five** Assess, provide feedback and report on student learning | **Standard Descriptor**  **Standard 5.2** Provide feedback to students on their learning |
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| **Level** (Delete those not relevant)  **Proficient**  Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.  **Highly Accomplished**  Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student’s current needs in order to progress learning.  **Lead**  Model exemplary practice and initiate programs to support colleagues in applying a range of timely, effective and appropriate feedback strategies. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |