**Evidence for Teacher Standard 5.1**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice****Standard Five** Assess, provide feedback and report on student learning | **Standard Descriptor** **Standard 5.1** Assess student learning |
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| **Level** (Delete those not relevant)**Proficient**Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning. **Highly Accomplished**Develop and apply a comprehensive range of assessment strategies to diagnose learning needs, comply with curriculum requirements and support colleagues to evaluate the effectiveness of their approaches to assessment.**Lead**Evaluate school assessment policies and strategies to support colleagues with: using assessment data to diagnose learning needs, complying with curriculum, system and/or school assessment requirements and using a range of assessment strategies. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |