**Evidence for Teacher Standard 3.5**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice****Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor** **Standard 3.5** Use effective classroom communication |
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| **Level** (Delete those not relevant)**Proficient**Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement. **Highly Accomplished**Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students’ understanding, engagement and achievement.**Lead**Demonstrate and lead by example inclusive verbal and non-verbal communication using collaborative strategies and contextual knowledge to support students’ understanding, engagement and achievement. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |