**Evidence for Teacher Standard 3.2**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

|  |  |
| --- | --- |
| **Professional Practice**  **Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor**  **Standard 3.2** Plan, structure and sequence learning programs |
|  | |
| **Level** (Delete those not relevant)  **Proficient**  Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.  **Highly Accomplished**  Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.  **Lead**  Exhibit exemplary practice and lead colleagues to plan, implement and review the effectiveness of their learning and teaching programs to develop students’ knowledge, understanding and skills. | |
|  | |
| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
|  | |
| **Reflection / statement to demonstrate achievement of standard level.** | |
|  | |
| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |