**Evidence for Teacher Standard 3.2**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

|  |  |
| --- | --- |
| **Professional Practice****Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor** **Standard 3.2** Plan, structure and sequence learning programs |
|  |
| **Level** (Delete those not relevant)**Proficient**Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.**Highly Accomplished**Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students.**Lead**Exhibit exemplary practice and lead colleagues to plan, implement and review the effectiveness of their learning and teaching programs to develop students’ knowledge, understanding and skills. |
|  |
| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
|  |
| **Reflection / statement to demonstrate achievement of standard level.** |
|  |
| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |