**Evidence for Teacher Standard 3.1**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice****Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor** **Standard 3.1** Establish challenging learning goals |
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| **Level** (Delete those not relevant)**Proficient**Set explicit, challenging and achievable learning goals for all students. **Highly Accomplished**Develop a culture of high expectations for all students by modelling and setting challenging learning goals.**Lead**Demonstrate exemplary practice and high expectations and lead colleagues to encourage students to pursue challenging goals in all aspects of their education. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |