**Evidence for Teacher Standard 2.2**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge**  **Standard Two** - Know the content and how to teach it | **Standard Descriptor**  **Standard 2.2** Content selection and organisation |
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| **Level** (Delete those not relevant)  **Proficient**  Organise content into coherent, well-sequenced learning and teaching programs.  **Highly Accomplished**  Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs  **Lead**  Lead initiatives that utilise comprehensive content knowledge to improve the selection and sequencing of content into coherently organised learning and teaching programs. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |