**Evidence for Teacher Standard 1.3**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge**  **Standard One** - Know students and how they learn | **Standard Descriptor**  **Standard 1.3** Students with divers linguistic, cultural, religious and socioeconomic backgrounds |
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| **Level** (Delete those not relevant)  **Proficient**  Design and implement **teaching strategies** that are responsive to the learning strengths and needs of students from **diverse linguistic, cultural, religious and socioeconomic backgrounds.**  **Highly Accomplished**  Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.  **Lead**  **Evaluate and revise school learning and teaching programs,** using expert and community knowledge and experience, to meet the needs of students with diverse linguistic, cultural, religious and socioeconomic backgrounds. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |