**Evidence for Teacher Standard 4.3**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice**  **Standard Four** Plan for and implement effective teaching and learning | **Standard Descriptor**  **Standard 4.3** Manage challenging behaviour |
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| **Level** (Delete those not relevant)  **Proficient**  Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.  **Highly Accomplished**  Develop and share with colleagues a flexible repertoire of behaviour management strategies using expert knowledge and workplace experience.  **Lead**  Lead and implement behaviour management initiatives to assist colleagues to broaden their range of strategies. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |