**Evidence for Teacher Standard 3.6**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice**  **Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor**  **Standard 3.6** Evaluate and improve teaching programs |
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| **Level** (Delete those not relevant)  **Proficient**  Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.  **Highly Accomplished**  Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.  **Lead**  Conduct regular reviews of teaching and learning programs using multiple sources of evidence including: student assessment data, curriculum documents, teaching practices and feedback from parents/ carers, students and colleagues. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |