**Evidence for Teacher Standard 3.5**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Practice**  **Standard Three:**  Plan for and implement effective teaching and learning | **Standard Descriptor**  **Standard 3.5** Use effective classroom communication |
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| **Level** (Delete those not relevant)  **Proficient**  Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.  **Highly Accomplished**  Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students’ understanding, engagement and achievement.  **Lead**  Demonstrate and lead by example inclusive verbal and non-verbal communication using collaborative strategies and contextual knowledge to support students’ understanding, engagement and achievement. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |