**Evidence for Teacher Standard 2.4**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge**  **Standard Two** - Know the content and how to teach it | **Standard Descriptor**  **Standard 2.4** Understand and respect Aboriginal and Torres Strait Islander people and promote reconciliation between Indigenous and non-Indigenous Austalians |
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| **Level** (Delete those not relevant)  **Proficient**  Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.  **Highly Accomplished**  Support colleagues with providing opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.  **Lead**  Lead initiatives to assist colleagues with opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |