**Evidence for Teacher Standard 1.6**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge****Standard One** - Know students and how they learn | **Standard Descriptor** **Standard 1.6** Strategies to support full participation of students with disability |
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| **Level** (Delete those not relevant)**Proficient****Design and implement teaching activities** that support the participation and learning of students with disability and address relevant policy and legislative requirements.**Highly Accomplished****Evaluate learning and teaching programs,** using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.**Lead****Lead colleagues to evaluate the effectiveness of learning and teaching programs** differentiated for the specific learning needs of students across the full range of abilities. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |