**Evidence for Teacher Standard 1.3**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge****Standard One** - Know students and how they learn | **Standard Descriptor** **Standard 1.3** Students with divers linguistic, cultural, religious and socioeconomic backgrounds |
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| **Level** (Delete those not relevant)**Proficient**Design and implement **teaching strategies** that are responsive to the learning strengths and needs of students from **diverse linguistic, cultural, religious and socioeconomic backgrounds.****Highly Accomplished**Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.**Lead****Evaluate and revise school learning and teaching programs,** using expert and community knowledge and experience, to meet the needs of students with diverse linguistic, cultural, religious and socioeconomic backgrounds. |
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| **Evidence of teacher practice that satisfies this standard descriptor:**Examples of what could be done* Teaching strategies
* Unit / lesson plans
* Teaching and learning programs
* Teacher records
* Annotated conversations
* Lesson observation notes

List examples here and add the evidence as appendices. |
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| **Reflection / statement to demonstrate achievement of standard level.** |
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| **Resources**List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard.  |