**Evidence for Teacher Standard 1.1**

This proforma will help you identify key elements within your chosen standard and also help you identify relevant evidence to demonstrate your achievement.

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| **Professional Knowledge**  **Standard One** - Know students and how they learn | **Standard Descriptor**  [1.1 Physical, social and intellectual development and characteristics of students](http://teacherportfoliochallenge.weebly.com/11.html) |
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| **Level** (Delete those not relevant)  **Proficient**  Use **teaching strategies** based on knowledge of students’ **physical, social and intellectual development** and characteristics to improve student learning.  **Highly Accomplished**  Select from a flexible and effective **repertoire of teaching strategies** to suit the physical, social and intellectual development and characteristics of students.  **Lead**  Lead colleagues **select and develop teaching strategies** to improve student learning using knowledge of the physical, social and intellectual development and characteristics of students. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes   List examples here and add the evidence as appendices. | |
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| **Reflection / statement to demonstrate achievement of standard level.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |